

PLCSF General Board Meeting
3/5/12

4:37pm Meeting called to order.
Members are signing in.

Finance, Marvin Estrin

\$3,000 in the bank, more reimbursements from the internet

Looking at insurance for the board members; though we are still looking at structure as how to do this. It's a good best practice to have insurance. Challenge with 501c3 is that we have to have 1:1 voting rights' structure. Insurance folks are checking on what we need as far as an association vs. non-prof is concerned. \$1,700 for the insurance. But if we are running a 501c3 we need to have insurance. The only way there may be an issue is with whether or not we're voting on money. If it seems too complex than we can have another conversation about it.

Do any of the schools not have a 501(c)(3)? If not, you can use the Foundation's status/letter

Barnard

The Board has looked at Barnard as an excess property. The site it being looked at as a real estate sale; the decision was made at the BOE meeting on 2/14/12.

The proceeds are being tagged to help the district's debt, as opposed to keeping it here in the cluster. Barnard is slated to be relocated in SY2013-14, but things could change.

We need to think about what the consequences of this sale will be to the cluster as a whole.

How will the sale of the school property and the relocation of the school do to our community.

**Reviewing of the letter Matt drafted to the Board with recommendations.

Discussion:

Ian. How many people signed the survey to approve the letter?

10 board members responded. Please

Arielle. Question for Barnett: Does the fact that the board decided to sell the property mean that it's already being sold?

Barnett: It isn't in the works. I'm opposed to selling them, but it takes four votes to sell and I'm the only one opposing it.

Laura: Where will the program move?

Barnett: We are looking at what is best for the program and for the cluster. Questions will be posed to the parents at the school. Options are out there and we'll be talking with the Barnard community this week hopefully to see where they are on the issue.

The closure and the movement are already committed for 2013-14.

Tanya: Where is the solution in this letter? We aren't coming to them with a solution.

Sabrina: What are the consequences of not balancing the city budget? Will they just have someone come in and sell off sites anyway?

On changing things and having them not return to the way they used to be: it happens all the time.

Barnett: Insolvency, we either proceed with the Superintendent's plan to issue pink slips that will result in over 1,000 layoffs. The shortfall is \$124 mil if the tax plan passes it would be about \$84 mil That includes about \$30mil in one time resources.

Pink slips have to go out by March 15. If we can't get it balanced then we'll have to proceed with the insolvency.

If a trustee comes in, the six BOE members would lose their jobs and those 1,000 jobs may or may not be safe.

Loans will be made to get the district up and running again and the trustee would stay here until things get worked out and the loan gets re-paid.

If the majority of the board decides not to issue the pink slips, then there is not a viable way we can say we can balance the budget.

Matt: I think it's going to be really choppy for the next year.

Barnett: The board has made the decision to close Barnard and relocate the program. That is the direction we're going now, unless that gets changed.

I think we need to keep our real estate revenues in order to work something out to where it can generate revenue.

Kirsten: For other excess properties, do they fall in other areas? What are the other BOE members saying about it?

Barnett: All of the other excess sites do not have active schools on them. Barnard has already been declared an excess site.

We are hiring a real estate manager to help us develop these sites.

Michelle: Considering that Barnard is still a school, can it be sold for a future sale date, or must it be closed in order to do that?

Barnett: The school has to be declared excess. The state and military can grab it up or the BOE can decide what to do with it. By the end of June 30, 2013, they need to have that property sold – they put it in next year's budget.

Matt: For the sake of the program, the Mandarin Magnet Program needs to be where they can thrive. Selfishly, we want to keep it here.

Robert Dorsey – The Status of Barnard

From a parental stand-point, we are in a tight position, almost like we are being evicted.

We've been told that there are no options for new building. The parents are fully in support; however transportation is a major concern. There are no guarantees and it's all just conversations. There is nothing definitive so our position is "we're waiting for something definitive to happen, but until then we aren't taking a position."

Addressing the letter – if the property is closed and the property is sold, some of the proceeds need to follow the program. A lot of work has gone into making the school the way it is for the program and the students.

Marvin: The program is tight, but is there flexibility for it to work within the rest of the cluster?

Eddie: The Mandarin Program has 79 confirmed Kindergarten students and it's just March! The program is growing, so we need to keep that in mind and

Matt: What do we want to do with the letter?

Ian's proposed change: strike the second para, amend numeric 1 and make numeric 2 read, "In the event of the sale...2.

Motion is on the table. All in favor – 14; All opposed – 7; Any abstain – 3

Motion passes.

Gil Gutierrez:

Strategic Process (see document [here](#))

San Marcos HS – showed good achievement growths, similar to PLHS. She showed a simple observation tool to achieve this. Gil's seen lots of these and hasn't always been a fan of these tools, ie. How do they operationalize "rigor"? Benchmarks are determined by a general agreement among the staff, co-construction of meaning was essential to the success of the tool. The development was key to determining what the indicators are.

This is a five year process, holding back on feedback from the parents and teachers until they get some feedback from the principals.

That feedback should be coming in soon. We are looking at that in order to inform the tool.

Andrea: Are you looking at those 12 elements going to look different within each cluster, or are you looking for a "one-size fits all" tool?

Gil: Really, we're looking for a one size fits all program.

We aren't saying that every school has to implement the same strategies or have the same academic programs, but we are hoping to be able to gauge each indicator according to each school.

Arielle: In the indicators it talks a lot about is teacher and parent involvement, but what I'd really like to see is more talk about class size.

This is very important to me. Was it left out purposefully?

Gil: We haven't gotten that in-depth regarding the impact on larger class size. Some schools may have larger class sizes but still are achieving academically.

Ian: What's different about these 12 indicators versus all of the other plans, steps or ideas presented before?

Gil: These are more comprehensive, involving not just teachers, but also parents and the students.

Ocean Beach Presentation, Margaret Johnson, principal

Margaret's ninth year at OB.

How are we doing?

CA Distinguished School; Honor Roll School CA Business is education.

Enrollment trend, 265 to 448 in six years; a lot are Choice students and some from Barnard.

914 API, compared to similar schools (834) we are 80 points higher.

API is made up of so many factors and it can vary widely, based on subgroups and different factors.

We work towards meeting the demands of middle school students.

**Data – the difference between achievement and progress.

(*Matt:* A lot of it is just a snap shot of what is happening at the school at that moment. What we really want to know is how those kids are growing over the course of the year.)

Benchmarks are a fair indicator of how our students will do on the CSTs at the end of the year.

It is important for us in OB to pay attention to our kids individually, seeing where they are and where they will go so we make sure they are working towards Proficient.

CELDT – English Learners Moving up Proficiency Levels is very important to us, as we have quite a few English Learners at OB.

Shared Budget Priorities.

Planning and Initiatives – **EACH** ... Expressive kids ... **Academic** achievers ... **Community** builders ...

Healthy choices ...

Art is a big focus at OB.

www.obelementary.com

Matt: The Barnard Letter to the BOE, under numeral 2 removing the wording Motion to approve the letter with the

Sabrina: I don't know that the voice for Barnard was heard, and I feel badly that I voted on this.

Lilly: The idea is that we want to tell the BOE that we don't want to sell Barnard and the capital that comes from the sale if it is sold, stays here in Pt. Loma. We're all for that.

Susan: So we're basically saying that we don't want to see Barnard sold, bottom line. As for the rest, I give up.

Robert: I motion to approve the letter as it has been rewritten.

Motion is on the table. 21 In favor; 3 Opposed, NO abstentions.

Motion passes.

Michelle, Traffic.

We're talking to the city about changing the parking on Famosa (near Correia) as well as Ebers (in OB) to cut down on the number of boats and motor homes that park, creating a lack of parking for teachers and parents.

Trying to pin them down to do at least one street area over Spring Break.

Revisions to the bell times at each of the schools in the cluster – created by a parent.

Matt: The general idea was to make more afternoon time for the kids. It may be a good time to have a conversation about bell schedules, especially with transportation changing.

Member comment: Minimum days at the schools are different, so that has to be taken into account.

Matt: This needs to go back to the principals so a conversation can be had between teachers and parents.

Andrea: Love this idea. Is there a way to change the minimum day to Friday?

Gil: It would be a district thing, not something we can change within the cluster.

Michelle's Guests, talking on the Bake Sale issue (sites are no longer allowed to sell food during certain periods of time during the school days)

Heather and Mindy, Loma Portal parents:

Both have looked at the Competitive Food Sales memo and looked into laws around the state.

They outline various standards and list Suzie's Farm as an alternative.

There need to be better options for schools, they can't tell us to abandon a fundraising option for our students.

Healthy Food Act is impacting our fundraising.

Are the schools compliant?

Five employees of the District made these accusations.

See the Healthy Foods Act [here](#).

Gil: The District is in the midst of an audit. The State is coming down and is forcing change to make sure they are in compliance.

If there are issues, you can contact me and I can follow up to make sure you're in compliance.

Barnett: State law may have additional restrictions, even though they don't follow Federal law. Barnett will stay on this to see what's going on.

Matt: Mindy and Heather, please put out a one-pager summing up your findings for the group and we'll present it at the next board meeting.

Andrea, Correia Fields and Lights at PLHS

We're going to meet next week and will have a discussion regarding the lights. It's really a funding issue here at Correia. No decision made yet, but there will be community meetings on the issue. All high schools are slated for lights, except for PLHS.

Barnett: We need to make sure we hear from those being affected by lights or no lights and we are working on the environmental issues regarding the use of the lights for only 15 days.

Matt: This may be a very vocal conversation about the lights, depending on where you fall on the issue.

Barnett: Right now there isn't any funding for this, but it is worth it to have a conversation and getting a plan approved by this cluster and the community in order to move forward on this so we can get funding. Budget, \$7-\$9mil.

Matt: Again, this is a capital project in our cluster that we could take revenue from sales of property in our cluster.

Margaret: New business (or for next agenda) – the nursing budgets at schools.

Barnett: The new budget calls for cutting 15 nurses. We don't want to cut those positions, but that means larger class sizes because of those 15 positions.

Susan: Is there something we can do about this? Write letters?

Barnett: Anyone who can write letters should.

Matt: We'll place an item on the next agenda concerning "Support Staff/Services". We can also mock something up to send to the BOE regarding our position.

Marvin: Academic Initiatives. At PLHS this Thursday night. Information on the site?

Meeting adjourned at 6:18pm